



<p>Oct.</p>	<ol style="list-style-type: none"> <li>1. Start to prepare a multilingual glossary with tourism related words and phrases.</li> <li>2. Start the podcast with the audio of Glossary</li> <li>3. Continue the European film fest: German film</li> <li>4. continuing the „ Mini tour guide task „</li> <li>5. Meeting for TT and SS travelling to Germany.</li> <li><b>6. Project meeting in Germany- ( from 14th till 21st Oct) ( Cultur Café )</b></li> </ol> <p>( Continuing project diary and Project Board/Comenius Corner tasks</p>	<p>Glossary in 7 languages:..First draft</p> <p>Film reviews.</p> <p>Mini tour guide.</p> <p>Performances by students in Germany</p>	<p>-To keep the deadlines and to finish tasks in time is not easy. We postponed the deadline for the Mini Tour Guide task till January</p> <p>Having no coordinator country makes our job a bit harder.</p> <p>Feeling success and having a kind of selfesteem in Germany ( Successful performances and challanging tasks )</p> <p>Some difficulties to make the Doll travel task attractive for each country.</p>	<p>Evaluation should be guided and controlled.</p> <p>Informal evaluation on the project meeting held in Germany. Evaluation tools should be improved .</p>
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Nov.	<ol style="list-style-type: none"> <li>1. Writing articles and diary entries about German visit.</li> <li>2. Working on the newspaper: 3rd issue</li> <li>3. Continuing the doll travel task</li> <li>4. Continuing the European film festival</li> <li>5. Evaluation meeting in each country.</li> <li>6. Dissemination meeting /exhibition and forum in each country.</li> <li>7. Continuing the multilingual glossary task</li> <li>8. Starting working on our Web ..Sending materials to Italy.</li> <li>9. Finishing the film review about the German film</li> </ol>	<p>Diary entries. Newspaper article for the local newspaper</p> <p>Exhibition , Quiz about Germany</p> <p>Film reviews.</p>	<p>To keep deadline is not easy.</p> <p>Sometimes communication between partners is not effective enough.</p> <p>German day in Hungary: The quiz about Germany is very rewarding for all students .( even for those not working in the project )</p> <p>Italy is making lots of progress in creating the web site for the project.</p>	<p>Formal and informal evaluation of the tasks .</p>
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Dec.

Merry



CHRISTMAS




<p>Jan.</p>	<ol style="list-style-type: none"> <li>1. Continuing Doll Travel task.</li> <li>2. Continuing Film festival :Watching the HUNGarian film.</li> <li>3. Start to make the European Tolerance Guide.: Do's and Don't s</li> <li>4. Multilingual glossary task finished.</li> <li>5. Podcast : making the audio version of the Glossary.</li> <li>6. Publishing the second issue of COmenius magazine.</li> <li>7. Seven Mini Wonder task finished.</li> <li>8. Sending materials to Italy to improve our common website.</li> </ol> <p>( Continuing project diary and project Board/ Comenius corner tasks)</p>	<p>Multilingual glossary on tourism related vocabulary, in 6 languages ( Engl. Italian, Turkish, German, Spanish and Hungarian ) AUDIO versin</p> <p>Mini tour guides ( seven mini wonders of my country )</p>	<p>Some technical problems in connection with the HUNGarian film DVD.</p> <p>Some confusion about the do 's and don't s task.</p> <p>Second issue of the magazine is not ready yet.</p> <p>January is busy for eveyrbody because of the half-term related tasks.</p> <p>Success in making the audio version of Glossary task. Thanks to Italy and help from Pinamaria.</p>	<p>just informal evaluation .</p>
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<p>Febr.</p>	<ol style="list-style-type: none"> <li>1. Finishing the task on Doll Travel</li> <li>2. Continuing EFF. HUngharian film – Online chat.</li> <li>3. Enrich European Tolerance Guide: Do's and Don't s.</li> <li>4. Starting to make a Cultural Panorama / Kaleidoscope about each country to be exhibited in Greece.</li> <li>5. Writing a film review about the Hungarian film</li> <li>6. Sending materials to Italy to improve our common website.</li> <li>7. Downloading materials on the website by Italy.</li> </ol> <p>( Continuing project diary and project Board/ Comenius corner tasks )</p>	<p>Colourful mini tour guides : Doll travel task.</p> <p>Film reviews about the Hungarian film.</p> <p>Some Website pages are ready some are under construction.</p>	<p>Enthusiastic group of teachers and students had a nice chat about the Hungarian film.</p> <p>Improvement of the communication skills of students about film critics.</p> <p>Coming up with several creative and challenging ideas about the Kaleidoscope idea. Good and successful brainstorm .</p> <p>Some delays in sending materials to Italy for our common website</p> <p>Our website is getting richer and more attractive.</p>	<p>No formal evaluation.</p>
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<p>March</p>	<ol style="list-style-type: none"> <li>1. Finishing the task on Doll Travel</li> <li>2. Finishing podcast.</li> <li>3. Continuing EFF .Hung. film reviews</li> <li>4. Continuing the Tolerance guide :do's and don't s task.</li> <li>5. Prepare for the meeting in Greece (Caleidoscope, Tolerance guide )</li> <li>6. Meeting for teachers ,parents and students travelling to Greece.</li> <li>7. Sending materials for the second issue of the Comenius magazine.</li> <li>8. Discussion on the Greek programme.</li> <li>9. Putting materials on Schulcommsy platform</li> <li>10. Uploading materials on website</li> </ol> <p>( Continuing project diary and project Board / Comenius corner tasks ).</p>	<p>Some more Hungarian film reviews.</p> <p>Caleidoscope task is half- ready .</p> <p>Final programme of the greek Comenius meeting</p> <p>Website is improving</p>	<p>Some countries have not finished the doll travel task .</p> <p>Nice examples of Do's and Don't s task from Italy and Turkey. They can be used as a model for the other countries.</p> <p>Delays in sending materials for the second issue of Comenius magazine</p> <p>Greek programme plan seems fantastic.</p> <p>Good and effective communication by Schulcomsy and e mail</p>	
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April	<ol style="list-style-type: none"> <li>1 . Finishing the Caleidoscope and Do 's Don't s task</li> <li>2 Preparing for the project meeting ( Greece)</li> <li>3 <b>Project meeeting in Greece -(11th-18th April). Cultural Caleidoscope task, Doll exhibition and watching the Greek film.</b></li> <li>4 <b>Evaluation meeting in Greece.</b></li> <li>5 Sending materials for the 2nd issue of Comenius magazine.</li> </ol>	<p>6 different and very creative Cultural caleidoscopes from 6 countries.</p> <p>Fantastic week In Greece..</p> <p>Do's and Don't s task. : Cultural ettiquette</p>	<p>Fantastic and very successful last meeting in Greece.</p> <p>Everybody expressed their wish we will keep in touch after the end of the project. We are planning a reunion meeting in Greece next year (2012 summer )</p> <p>„We should find a way to keep in contact because this is not only a group of teachers working together, we are FRIENDS,, By Alda Mottley</p>	<p>Formal and informal evaluation meeting in Greece. Dissemination of the project. Visit to the local council.</p>
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<p>May.</p>	<ol style="list-style-type: none"> <li>1. Diary entries about Greek visit.</li> <li>2. Greek film reviews by each country</li> <li>3. Publishing the last issue of Comenius Magazine.</li> <li>4. A small Hungarian group travels to Italy for project meeting ( because of the volcano eruption they missed the Italian meeting)</li> <li>5. Evaluate the whole project ,Present the products.</li> <li>6. Present the website: <a href="http://www.itcmazara.it/comenius-hermes/index.htm">www.itcmazara.it/comenius-hermes/index.htm</a></li> <li>7. Dissemination meeting /exhibition and forum in each country.Meeting with local media.</li> </ol>	<p>Diary entries written by students about the Greek Comenius meeting</p> <p>Greek film reviews written by Students about the Greek Film</p> <p>Our schols -Our project. Eductional similarities and differences made by Stavroula the Greek coordinator</p> <p>Our common website by Pinamaria the italian coordinator.</p> <p>Newspaper article about the project by Pinamaria the Italian coordinator</p>	<p>Feeling of success.</p> <p>Having done something valuable under the Comenius umbrella.</p> 	<p>Evaluating and disseminating the project.</p>
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